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**Education**

**Doctoral Candidate**

Tulane University,*2015 – Present*

* City, Culture, and Community Program (Social Work)
* Expected Graduation: May, 2022
* Comprehensive Exams
  + *The intersection between trauma and disability* Fall, 2017 – Passed
  + *Critical approach to exclusionary discipline: Race, ability, and trauma in schools* Spring 2018 – Passed
* Dissertation: *“Yelling at them makes it worse”: Student and faculty perspectives on school discipline and youth empowerment –* Expected Date: Spring, 2022
  + Dissertation Chair: Charles Figley, PhD

**Continuing Social Work Education**

* Crisis Response – (2015) *Presbyterian Medical Services*
* E-Therapy- (2015) *All CEUs*
* Dialectical Behavioral Therapy (2014) *Professional Education Systems Institute*
* Trauma Focused Cognitive Behavioral Therapy – (2013) *Presbyterian Medical Services*
* Prolonged Exposure Therapy – (2013) *Presbyterian Medical Services*
* Motivational Interviewing – (2013) *Presbyterian Medical Services*

**Master of Social Work**

Tulane University,*2011*

* Disaster Mental Health Certificate, *2011*

**Bachelor of Fine Arts**

University of New Mexico, 2004

* Theatre Performance

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**Research Experience**

**GoMRI, Consortium for Resilient Gulf Communities** *Research Assistant, June 2017 – Present*

* Administering surveys to members of communities affected by disasters in Southeast Louisiana
* Writing up results of study for publication
* Principal Investigators: Dr. Regardt Ferreira & Dr. Charles Figley - Tulane School of Social Work

**Education Research Alliance for New Orleans** *Research Assistant, June 2016 – Present*

* Conducting qualitative interviews
* Transcribing and coding qualitative interviews
* Obtaining datasets from local nonprofit organizations for analysis
* Writing literature reviews and qualitative results
* Building data sets for various research projects related to topics in special education
* Director: Dr. Douglas Harris - Tulane Department of Economics

**Tulane School of Social Work** *Research Assistant, July 2016 – December 2016*

* Compiled literature review materials related to intimate partner violence in Nepal and South Asia
* Analyzed Demographic and Health Survey data for social vulnerability indicators related to intimate partner violence
* Principal Investigators: Dr. Fred Buttell, Dr. Regardt Ferreira - Tulane School of Social Work

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**Research Interests**

* Capacity for restorative practices and other alternatives to exclusionary discipline to increase equitable access to education
* Youth empowerment and disempowerment in education settings
* The impact of race and dis/ability constructs on access to education and resources
* Trauma-informed schools in a systemic context
* Culturally sustaining pedagogy

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**Peer Reviewed Publications**

**Lightfoot, E.S.,** Lesen, A.E., & Ferreira, R.J. (2020). Gender and resilience in Gulf Coast communities: Risk and protective factors following a technological disaster. *International Journal of Disaster Risk Reduction*, *50*, 101716. <https://doi.org/10.1016/j.ijdrr.2020.101716>

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**Other Publications**

Glenn, B., Barrett, N., & **Lightfoot, E.** (2020). *The effects and implementation of restorative practices for discipline in New Orleans schools* (p. 60) [Technical Report]. Education Research Alliance for New Orleans. <https://educationresearchalliancenola.org/files/publications/20201218-Glenn-Barrett-Lightfoot-The-Effects-and-Implementation-of-Restorative-Practices-for-Discipline-in-New-Orleans-Schools.pdf>

**Lightfoot, E.S.** (2017, March 29). *How revised charter school criteria could help reduce the epidemic of disconnected youth in New Orleans*. Retrieved from <http://www.scholarsstrategynetwork.org/brief/how-revised-charter-school-criteria-could-help-reduce-epidemic-disconnected-youth-new-orleans>

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**Conference Presentations**

Lightfoot, E.S. (2021, July). *Racism-based trauma and community resilience.* Seattle King County NAACP Health Fair 2021, Virtual.

* Invited Speaker

Lightfoot, E.S. (2021, January). *Restoring power: Student and adult experiences with restorative practices.* Society for Social Work Research 2021 Convention, Virtual.

Lightfoot, E.S. (2020, April). *Restoring school climate: Teacher perceptions of relationships, restorative practices, and school climate* on Panel: “*It ‘works’, but will it work for me?”: Supporting teachers’ restorative practice.* American Educational Research Association 2020 Convention, San Francisco, CA, United States.

* Invited panelist
* Conference canceled due to COVID-19

Lightfoot, E.S., Lesen, A.E., & Ferreira, R.J. (2020, January). *Gender and resilience in the Gulf Coast.* Society for Social Work Research 2020 Convention, Washington, DC, United States.

Kibler, K. and Lightfoot, E.S. (2019, November).  *A warning rather than a model: Education reform in New Orleans.* National Association of Multicultural Education 2019 Convention, Tucson, AZ, United States.

Lightfoot, E.S. & Casey, C.J.M. (2017, June). *Improving access to services: A universal resource guide.* Network for Social Work Management 2017 Convention, New York, NY, United States.

Lightfoot, E.S. & Casey, C.J.M. (2016, November). *Universal resource guide: Accessibility and empowerment for underserved populations.* Council on Social Work Education 2016 Conference, Atlanta, GA.

Lightfoot, E.S. (2015, September). *Early warning systems (EWS): Developing and monitoring effective systems and interventions for students at risk of dropping out.* Talent Development Secondary (Johns Hopkins University) 2015 Panel, New Orleans, LA, United States.

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| **Professional Association Memberships**   * **American Educational Research Association** (December 2019 – Present) * **Society for Social Work and Research** (September 2019 – Present) * **National Association of Social Workers** (July 2018 – Present) * **National Association of Multicultural Education** (February 2019 – Present) * **Council on Social Work Education** (May 2016 – Present) * **Network for Social Work Management** (November 2016 – November 2017)  |  | | --- | |  |   **Media Appearances**  **“Sound”** *Virtual; June, 2021*  **Invited Guest**   * *Racism and Trauma: The Connection* * <https://www.sound.health/blog/2021/06/10/racism-and-trauma-the-connection/>   **“& The Rest of Us?”** *WHIVFM, New Orleans, LA; May 2017*  **Invited Guest**   * Topics in exclusionary discipline, trauma, restorative approaches, and special education   **“& The Rest of Us?”** *WHIVFM, New Orleans, LA; March 2016*  **Invited Guest**   * Topics in special education policy and practice in New Orleans   **Teaching Experience**  **Graduate Level Courses**  **Instructor of Record**  **SOWK 7075: Disaster Mental Health – On Ground** *Fall, 2021, 3 Credits*  **SOWK 7075: Disaster Mental Health – On Ground** *Summer, 2021, 3 Credits*  **SOWK 7015: Collective Trauma – Hybrid Online** *Fall, 2020 - 3 Credits*  **SOWK 7015: Collective Trauma – Hybrid Online** *Summer, 2020 - 3 Credits*  **SOWK 7230: Community Organizing and Advocacy – Hybrid Online** *Spring, 2020 - 3 Credits*  **SOWK 7120: Social Work History and Policy – On Ground** *Fall, 2019 - 3 Credits*  **SOWK 7075: Disaster Mental Health – Hybrid Online** *Fall, 2019 - 3 Credits*  **SOWK 7075: Disaster Mental Health – Hybrid Online** *Summer, 2019 - 3 Credits*  **SOWK 7140: Introduction to Organizations and Community Practice – Hybrid Online** *Spring, 2019 - 2 Credits*  **Teaching Assistant**  **SOWK 7420: Tools II: Practice-Based Research and Evaluation** *Spring 2018 - 2 Credits*  **DRLS 6010: Human and Social Factors in Disaster** *Fall 2017 - 2 Credits*  **Undergraduate Courses**  **Teaching Assistant**  **SOWK 2100: Family Trauma – Online Section** *Fall 2018 - 3 Credits*  **Teaching Experience, Continued**  **Secondary Level Teaching**  **Special Education Department Chairperson**  **Walter L. Cohen High School** *New Orleans, LA; August 2008 – July 2010*   * Oversaw departmental and school wide compliance with the federal Individuals with Disabilities Education Act. * Collaborated with school administrators to reduce suspensions for all students * Supervised four special education teachers and two paraprofessionals. * Conducted inclusion and pullout instruction for students with various types of dis/abilities, including teaching a basic reading course. * Collaborated with parents, students, administrators, general education teachers, and advocates on school, district, and community levels to produce Individual Education Plans. * Actively served as both a Response to Intervention team member and a Curriculum Team member.   **Special Education Teacher**  **Walter L. Cohen High School** *New Orleans, LA; August, 2007-July 2008*   * Researched and tracked down Individual Education Plans lost during Hurricane Katrina * Conducted inclusion and pullout instruction for students with various types of dis/abilities * Collaborated with parents, students, administrators, general education teachers, and advocates on school, district, and community levels to produce Individual Education Plans.   **Teaching Fellow**  **TeachNOLA Fellows Program** *New Orleans, LA; May 2007 – May 2009* |
| **Funding**  2016-2019: Scholars Strategy Network Graduate Fellowship - $3,000 https://scholars.org/  2019: National Academy of Education/ Spencer Dissertation Fellowship Program - $27,500 (Applied for, not received) |
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**Related Professional Experience**

**Presbyterian Medical Services** *Santa Fe, NM; August 2012 – July 2015*

**Bilingual Mental Health Therapist**

* Conducted assessments and diagnoses for children and families.
* Provided mental health interventions at school sites, in the community, and in the office.
* Worked with families to increase communication and cohesiveness, and to implement behavior modification plans.
* Utilized Electronic Health Records to thoroughly document encounters and track therapeutic progress.

**Mayor’s Office of Constituent Services** *New Orleans, LA; January 2011 – December 2011*

**Social Work Intern**

* Created and implementing a resource guide that was accessible to people with dis/abilities and people whose primary language is not English.
* Guided constituents through the processes of local government.
* Tracked trends in constituent needs for review by the Mayor of New Orleans.
* Handled complaints regarding governmental offices in order to increase accountability and efficiency in operations.

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**Community Engagement and Leadership**

**City, Culture, and Community Symposium Committee** *New Orleans, LA; August 2015 – March 2017*

* Communications chair and acting committee chair for 2017 symposium, “Sites of Resistance: From Local to Global”

**Louisiana Prison Education Coalition** *New Orleans, LA; June 2016 – August 2016*

* Tutored formerly incarcerated women on the High School Equivalency Exam

**American Red Cross** *New Mexico; September 2012 – July 2015*

* Psychological First Aid Instructor for the state of New Mexico
* Disaster Mental Health Volunteer

**BeREAL New Orleans** *New Orleans, LA; September 2010 – October 2011*

* Tutored high school students who have been in foster care to facilitate passing the Graduate Exit Exam and improving ACT scores.

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**Honors and Awards**

* Three-Time Scholars Strategy Network Graduate Fellow (2016-2019)
* Partial Tuition Scholarship, Tulane School of Social Work (2010)

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**Volunteer Activities**

* **Hollygrove Farm and Market / Growdat Youth Farm** *New Orleans, LA*
* **Evacuteer** *New Orleans, LA*
* **New Orleans Restorative Justice Alliance** *New Orleans, LA*
* **Habitat For Humanity** *New Orleans, LA*
* **New Orleans Fringe Festival** *New Orleans, LA*
* **Revolutions International Theatre Festival** *Albuquerque, NM*
* **SolArts Performance Space (Board Member)** *Albuquerque, NM*

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| **Relevant Skills**   * Atlas.ti * Otter.ai * SPSS * Stata * Microsoft Office * Individual Rights Advocacy * Policy Analysis * Systems Navigation * Spanish to English Translation * Speak Conversational Spanish  |  | | --- | |  | |