

JESSICA LEE LIDDELL

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RESEARCH INTERESTS

Reproductive and sexual health; reproductive justice; Indigenous populations; community-engaged research and public scholarship; harm reduction approaches; injection drug use; healthcare equity and access; disaster preparedness and recovery.

TEACHING INTERESTS

Reproductive and sexual health research and practice, feminist theory, research for evidence-based practice, participatory and community-based research methods, qualitative research methods, social work theory, social work practice with Indigenous individuals.

EDUCATION

Tulane University Interdisciplinary Program in Social Work, Urban Studies & Sociology. New Orleans, LA.

Doctoral Candidate: City, Culture and Community: Social Work track. (August 2014-Current).

Dissertation: Women's Reproductive and Sexual Health Experiences Among a Gulf Coast Native American Tribe. (Expected completion May 2021). Dissertation Chair: Dr. Catherine McKinley.

Tulane University School of Public Health and Tropical Medicine. New Orleans, LA

Master of Public Health: Global Health Systems and Development; G.P.A.: 3.8 (August 2013)

Concentration: Program Design and Implementation.

Public Health Analysis. Hepatitis C and Risk Behavior. This research utilized data collected from the NHBS (National HIV Behavioral Surveillance) project to investigate the association between knowledge of one's Hepatitis C status and injection drug, and sexual risk behavior.

Tulane University School of Social Work. New Orleans, LA

Master of Social Work; Certificate in Disaster Mental Health. G.P.A.: 3.8 (December 2012)

Capstone Professional Project. Community Practice Learning at Tulane School of Social Work: A Needs Assessment. Explored the perceived need for increased community practice learning opportunities at Tulane University and included both qualitative and quantitative data. Presented findings at a social work graduate professional project poster session and made recommendations based on our findings to faculty and staff.

Reed College, Portland, OR.

Bachelor of Art, Psychology. G.P.A.:3.2 (May 2009)

Senior Thesis. The Black Hole of Motherhood: A Decrease in Perceived Competence and Hireability for

Female Physics Job Candidates with Children. Reed theses included an oral presentation and defense. Investigated gender role stereotyping in academia and perceived competence and warmth of job candidates with children, and conducted an experiment exploring these issues.

COMPREHENSIVE EXAMS

- Extending the Reproductive Justice Framework to Social Work Research and Practice. Pass with Distinction, December 2016.
- An Application of Community-Based Research Approaches to Reproductive Health. Pass with Distinction, May 2017.

PEER REVIEWED ARTICLES

1. **Liddell, L. J.**, McKinley, C. E. & Lilly, J. M. (2021). Historic and contemporary environmental justice issues among Native Americans in the Gulf Coast region of the United States. *Studies in Social Justice*, 15(1), 1-24.
1. **Liddell, J. L.**, & Kington, S. G. (2021). “Something was attacking them and their reproductive organs”: Environmental Reproductive Justice in an Indigenous tribe in the United States Gulf Coast. *International Journal of Environmental Research and Public Health*, 18(2), 1-17.
2. **Liddell, L. J.**, McKinley, C. E., Knipp, H., & Miller Scarnato, J. (2020). She’s the center of my life, the one that keeps my heart open”: Roles and expectations of Native American women. *Affilia: Journal of Women and Social Work*, 1-19.
3. Johnson, K., Lederer, A., **Liddell, J. L.**, Sheffield, S., McCraw, A. (2020). Teaching to impact sexual violence? Evaluating a curricular intervention for first-year college students. *American Journal of Health Promotion*.
4. Roh, S., Burnette, C. E., & Lee., Y., **Liddell, J.**, Lee, Y. & Lee., H. Y. (2020). American Indian women cancer survivor’s experiences of community support in a context of historical oppression. *Journal of Community Practice*, 28(3), 265-279.
5. McKinley, C. E., Roh, S., Lee, Y. S., & **Liddell, J.** (2020). Family: The bedrock of support for American Indian women cancer survivors. *Family & Community Health*, 43(3), 246-254.
6. Burnette, C. E., Ka’apu, K., Miller Scarnato, J., & **Liddell, J.** (2020). Cardiovascular health among U.S. Indigenous peoples: A holistic and sex-specific systematic review. *Journal of Evidence-Based Social Work*, 17(1), 24-48.
7. **Liddell, J.L.**, Saltzman, L. Y., Ferreira, R. J., & Lesen, A. E. (2019). Cumulative disaster exposure, gender and the PADM. *Progress in Disaster Science*, 5, 1-7.
8. **Liddell, J. L.**, & Lass, K. (2019). Where’s the community practice? Gaps in community practice education in a clinical-community social work program. *Journal of Teaching in Social Work*, 39(1), 42-59.

9. McKinley, C.E., Figley, C.R., Woodward, S., **Liddell, J.**, Billiot, S., Comby, N., & Sanders, S. (2019). Community-engaged and culturally relevant research to develop mental and behavioral health interventions with American Indian and Alaska Natives. *American Indian and Alaska Native Mental Health Research*, 26(3), 79-103.
10. Burnette, C. E. Miller Scarnato, J., **Liddell, J.**, Knipp, H., & Billiot, S. (2019). Hurricanes and Indigenous families: Understanding connections with discrimination, social support, and violence on PTSD. *Journal of Family Strengths*, 19(1), 1-95.
11. Burnette, C. E., Roh, S., **Liddell, J.**, & Lee., Y. (2019). The resilience of Indigenous women of the U.S. who experience cancer: Transcending adversity. *Journal of Ethnic & Cultural Diversity in Social Work*, 1-16.
12. Burnette, C. E., Roh, S., **Liddell, J.**, & Lee, Y. S. (2019). American Indian women cancer survivor's needs and preferences: Community support for cancer experiences. *Journal of Cancer Education*, 34(3), 592-599.
13. **Liddell, J.** (2019). From the editor. *Women Leading Change*, 4(1), 2-3.
14. Burnette, C. E., Roh, S., **Liddell, J.**, & Lee, Y. S. (2018). American Indian women cancer survivors' coping with depressive symptoms. *Journal of Psychosocial Oncology*, 37(4), 494-508.
15. **Liddell, J. L.** (2018). Reproductive justice and the social work profession: Common grounds and current trends. *Affilia: Journal of Women and Social Work*, 34(1), 99-115.
16. **Liddell, J. L.**, Burnette, C.E., Roh, S., & Lee, Y. (2018). Healthcare barriers and supports for American Indian women with cancer. *Social Work in Health Care*, 57(8), 656-673.
17. **Liddell, J.**, & R. Ferreira. (2018). Predictors of individual resilience characteristics among individuals aged 65 and older in post-disaster settings. *Disaster Medicine and Public Health Preparedness*, 13(2), 256-264.
18. Lee, Y., Burnette, C. E., **Liddell, J.**, & Roh, S. (2018). Understanding the social and community support networks of American Indian women cancer survivors. *Journal of Evidenced Informed Social Work*, 15(5) 481-493.
19. Burnette, C. E., **Liddell, J.**, Roh, S., Lee, Y. & Lee., Y. L. (2018). American Indian women cancer survivors' perceptions and experiences with conventional and non-conventional mental health care for depressive symptoms. *Ethnicity & Health*, 1-20.
20. **Liddell, J.** (2018). From the editor. *Women Leading Change*, 3(1), 2-3.
21. Patel, M. M., **Liddell, J. L.**, & Ferreira, R. J. (2018). An evaluation of the Positive Action program for youth violence prevention: From schools to summer camps. *Child and Adolescent Social Work Journal*, 35(5), 519-530.
22. **Liddell, J.**, & Burnette, C. E. (2017). Culturally-informed interventions for substance abuse among

Indigenous youth in the United States: A Review. *Journal of Evidence-Informed Social Work*, 14(5), 329-359.

23. Simon, R. M., Johnson, K. M., & **Liddell, J.** (2016). Amount, source, and quality of support as predictors of women's birth evaluations. *Birth*, 43(3), 226-232.

BOOK CHAPTERS

1. **Liddell, J. L.** (2020), "Barriers to Healthcare Access for a Native American Tribe in the Gulf Coast Region of the United States", Kronenfeld, J.J. (Ed.) *Race, Ethnicity, Gender and Other Social Characteristics as Factors in Health and Health Care Disparities (Research in the Sociology of Health Care, Vol. 38*, pp. 73-94). West Yorkshire, England: Emerald Publishing Limited.
2. Johnson, K.M., Simon, R.M., **Liddell, J.**, & Kington, S. (2019). Disentangling the cesarean 'epidemic': Unplanned, planned, and future maternal request cesareans. In *Advances in Medical Sociology on Reproduction, Health, and Medicine* (pp. 241-260). West Yorkshire, England: Emerald Publishing Limited.
3. **Liddell, J.**, & Johnson, K. M. (2018). Dignity in childbirth: US women's perceptions of respect and autonomy in hospital births. In *Gender, Women's Health Care Concerns and Other Social Factors in Health and Health Care* (pp. 87-108). West Yorkshire, England: Emerald Publishing Limited.

PEER-REVIEWED ARTICLES IN PRESS

2. **Liddell, L. J.**, & McKinley, C. E. (In Press). "They always took care of me": The resilience, community, and family support of U.S. Indigenous women in the Gulf South in accessing healthcare. *Routledge Handbook on Indigenous Resilience*. Abingdon, United Kingdom: Routledge.
3. McKinley, C. E. & **Liddell, J.**, Miller Scarnato, J. (In Press). All work and no play: Gender roles with Indigenous women "pulling the weight" in home life. *Social Service Review*.

JOURNAL ARTICLES AND BOOK CHAPTERS UNDER REVIEW

1. McKinley, C. E., Liddell, J. L., Dynan, M., Salois E. M., & Rodning, C. B. (Under Review). "I need to Decolonize My Mind" – "Eating off the Land" and Food Sovereignty Promoting Female-Centered Balance, Reconnection, and Wellness. *Indigenous Wisdom and Innovations for Sustainable Food Systems and Planetary Health*.
2. McKinley, C. E., Miller Scarnato, J., **Liddell, J. L.**, Knipp, H., Solomon, T. A., Comby, N., Comby, H., Haynes, P., Ferris, K., & Dynan, M. (Under Review). The process of developing the Weaving Healthy Families program with Native Americans for violence and alcohol and other drug use prevention, while promoting wellness and resilience. *Psychological Trauma Special Issue*.
3. McKinley, C. E., Miller Scarnato, **Liddell, J. L.** & Knipp, H. (Under Review). "I have to watch them closely": Native American parental monitoring and resilience. *Journal of Family Psychology*.

4. McKinley, C. E. & Miller Scarnato, **J., Liddell,** & Knipp, H. (Under Review). “A dad can get the money and the mom stays at home”: Patriarchal gender roles, historical oppression, intimate partner violence, and resilience among Indigenous peoples. *Sex Roles*.
5. McKinley, C. E., & **Liddell, J.** (R&R). “Why I stayed in that relationship”: Barriers to Indigenous women’s ability to leave violent relationships. *Violence Against Women*.
6. Miller Scarnato, J, McKinley, C., Knipp, H., & **Liddell, L. J.** (Under Review). How Native American families are transcending imposed gender roles. *Family Process*.

OTHER PUBLICATIONS

1. **Liddell, J.** (2020). Social work and the Reproductive Justice framework. *SW Helper*.
<https://socialworkhelper.com/2020/01/27/social-work-and-the-reproductive-justice-framework/>
2. **Liddell J.** (2020). Book Review: *Reproduction on the reservation: Pregnancy, childbirth, and colonialism in the long twentieth century* by Theobald, B. *Affilia: Journal of Women and Social Work*.

TECHNICAL REPORTS

1. **Liddell, J.,** Theall, K., Evans, M., & Akintimehim, T. (2019). An Evaluation of the Hilton Cohort of the Earn and Learn Program: Cohort 1. For the Cowen Institute.
2. **Liddell, J.,** Fleckman, J., Theall, K., & Evans, M. (2019). An Evaluation of the 2018 Earn and Learn Program: Cohort 5. For the Cowen Institute.
3. Johnson, K.J., Lederer, A., McCraw, A., Sheffield, S., & **Liddell, J.** (2019). GESS 1900 Study Report: Tulane Students’ Sexuality-related Attitudes, Knowledge, and Behaviors. Tulane University.
4. **Liddell, J.,** Moquete, I., Grossman, & Theall, K. (2018). An Evaluation of the 2017 Earn and Learn Program: Cohort 4. For the Cowen Institute.
5. **Liddell, J.,** Saul, G., Akintimehim, T., Moquete, I., Grossman, & Theall, K. (2018). An Evaluation of the 2017 Earn and Learn Program: Cohort 3. For the Cowen Institute.
6. **Liddell, J.,** Bello, F., Iguodala, S., Grossman, & Theall, K. (2017). An Evaluation of the 2016 Earn and Learn Program: Cohort 2. For Cowen Institute.
7. **Liddell, J.,** Patel, M., & Ferreira, R.J. (2016). Positive Action Evaluation Report to the Office of the Mayor, the City of New Orleans.
8. **Liddell, J.** (2013). Low utilization of isoniazid preventive therapy: A literature review on effectiveness and the development of isoniazid-resistant TB. For Management Sciences for Health, Addis Ababa, Ethiopia Office.

ORAL PRESENTATIONS

1. **Liddell, J.** “Resilience, Family and Community Support Among Native American Women in the Gulf South in Accessing Healthcare.” Society for Social Work Research (SSWR). Virtual Presentation. (January, 2021).
2. **Liddell, J.** “Women’s Healthcare Access Experiences Among an Indigenous Tribe in the Gulf Coast.” Council on Social Work Education (CSWE). Virtual Presentation. (November, 2020).
3. **Liddell, J.** (November, 2020). “*She's the center of my life, the one that keeps my heart open*”: *Expectations and roles of Mothers among two Indigenous tribes in the Southeast.* Presentation in the following Panel Presentation: McKinley, C. E., Miller Scarnato, J., **Liddell, J.**, & Knipp, H. (November, 2020). “Roots of Indigenous Wellness: Female-centered Families and Complementary Values offsetting Historical Oppression.” Council on Social Work Education (CSWE). Virtual Presentation. (November, 2020).
4. McKinley, C. E., Miller Scarnato, J., **Liddell, J.**, & Knipp, H. (November, 2020). “Roots of Indigenous Wellness: Female-centered Families and Complementary Values offsetting Historical Oppression.” Council on Social Work Education (CSWE). Virtual Presentation. (November, 2020).
5. Miller Scarnato, J., McKinley, C, Knipp, H., **Liddell, J.** (November, 2020). “When You Come Together and Do Everything, It’ll Be Better for Everybody”: How Indigenous Families are De-Colonizing Gender Roles. Council on Social Work Education (CSWE). Virtual Presentation. (November, 2020).
6. Sheffield, S., Johnson, K., Lederer, A., **Liddell, J.**, & McCraw, A. “Investigating the impacts of the curricular intervention, ‘Sex, Power, and Culture’ using qualitative methods.” Conceiving Equity, Tulane University. New Orleans, LA. (February 2020).
7. Sheffield, S., **Liddell, J.**, Lederer, A., & Johnson, K. “My Experience as a Research Assistant Examining Undergraduate Students’ Experiences in a Sexual Violence Prevention Course.” Conceiving Equity, Tulane University. (virtual presentation due to COVID-19). (January 2020).
8. **Liddell, J.L.**, McKinley, C.E., Miller Scarnato, J. "Climate Change and Environmental Justice Issues among Indigenous People in the Gulf Coast Region of the United States." Society for Social Work Research (SSWR). Washington, D.C. (January 2020).
9. Miller Scarnato, J., Burnette, C.E., **Liddell, J.** “Hurricanes and Indigenous Families: Understanding the vulnerabilities and strengths of those living on the margins.” Society for Social Work and Research (SSWR). Washington, D.C. (January 2020).
10. Burnette, C.E., Ka’apu, K., **Liddell, J.**, & Miller Scarnato, J. “Gender Differences Across Social, Behavioral, and Mental Determinates of Cardiovascular Health Among U.S. Indigenous Peoples: A Systematic Review.” 2019 Annual BIRCWH Meeting-Building Interdisciplinary Research Careers in Women’s Health by NIH Office of Research on Women’s Health. Bethesda, MD. (November 2019).
11. Johnson, K. M., Lederer, A., Sheffield, S., **Liddell, J.**, and McCraw, A. “Gender & Sexuality Studies and Campus Climate: Curricular Possibilities?” National Women Studies Association Annual Meetings, San Francisco, CA. (November 2019).

12. Lederer, A., Johnson, K., McCraw, A., Sheffield, S. & **Liddell, J.** “A mixed methods evaluation of a curricular intervention to reduce sexual violence among college students.” American Public Health Association (APHA). Philadelphia, PA. (November 2019).
13. **Liddell, J.L.**, Burnette, C.E., & Miller Scarnato, J. "Historic and Contemporary Environmental Justice Among a Gulf Coast Native American Tribe." Council on Social Work Education (CSWE). Denver, CO. (October 2019).
14. **Liddell, J.L.**, & Burnette, C.E. "Barriers and Supports in Accessing Reproductive and Sexual Healthcare Services for an Indigenous Tribe in the Gulf Coast Region of the United States." Indigenous and Tribal Social Work Educators' Association Meeting (ITSEWA). Denver, CO. (October 2019).
15. **Liddell, J.L.**, Saltzman, L.Y., Ferreira, A. E., & Lesen, A.E. “Cumulative Disaster Exposure, Gender and the PADM.” Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2019).
16. Lesen, A. E., Ferreira, R. J., Saltzman, L. Y., **Liddell, J.**, Patel, M., Salgado, A. M., Lopez, E., Tucker, C., Olson, M., Lightfoot, E. “Disaster Exposure, Disaster Preparedness, and Individual Resilience in Three Gulf Coast Communities.” Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2019).
17. Lopez, E.A., Lesen, A.E., Ferreira, R.J., **Liddell, J.**, & Patel, M.M. The Role of Perception in Anthropogenic and Natural Disaster Preparedness. State of the Coast Conference. New Orleans, L.A. (May-June, 2018).
18. Lopez, E., Lesen, A., Ferreira, R., **Liddell, J.**, & Patel, M. “The Role of Perception in Anthropogenic and Natural Disaster Preparedness.” Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2018).
19. Patel, M., Ferreira, R.J., Lesen, A.E., **Liddell, J.**, & Lopez, B. “The Role of Place in Predicting Individual Resilience: Lessons from the Deep-Water Horizon Oil Spill.” Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2018).
20. Ferreira, R. F., Lesen, A., **Liddell, J.**, Patel, M. & Lopez, E. “The Deepwater Horizon Oil Spill-Predictors of Individual Resilience.” Gulf of Mexico Oil Spill and Ecosystem Science Conference. New Orleans, LA. (February 2018).
21. Burnette, C. E., Figley, C. R., Comby, N., Billiot, S., **Liddell, J.**, & Woodward, S. “Indigenous Based Research to Develop Evidence-Based and Culturally Relevant Programs to Address Substance Abuse and Family Violence: Cultivating Indigenous Resilience and Transcendence.” 4th International Indigenous Voices in Social Work Conference. Alta, Norway. (June 2017).
22. Burnette, C.E., Figley, C.R., Comby, N., Billiot, S., **Liddell, J.**, & Woodward, S. “Culturally Grounded Research to Develop Evidence-Based and Culturally Relevant Intervention and Prevention Programs for Substance Abuse and Family Violence.” 12th Annual Tribal Leader/Scholars Program through the National Congress of American Indians. Uncasville, CT. (June 2017).
23. Burnette, C. E., Figley, C. R., **J. Liddell**, N. Comby, & Woodward, S. “Qualitative Research Within a

Relational Context: Culturally Relevant Research Considerations with Indigenous Peoples.” American Indian Alaska Native Social Work Educators’ Association. Atlanta, GA. (November 2016).

24. **Liddell, J. L.**, & Johnson, K. “Dignity in Childbirth: Addressing Social-Psychological Dimensions of Maternal Health Care.” American Sociological Association. Seattle, WA (August 2016).
25. Ferreira, R.J., & **Liddell, J.** “Deepwater-Horizon Oil Spill Disaster: Contextual and individual characteristics predicting individual health outcomes.” Society for Social Work and Research (SSWR). Washington, D.C. (January 2016).

POSTER PRESENTATIONS

1. Lederer, A., Johnson, K., **Liddell, J.** & Sheffield, S. The multi-method evaluation of Sex, Power, and Culture: An academic course intended to decrease sexual violence among college students. American College Health Association Annual Meeting. (virtual poster session due to COVID-19). (May 2020).
2. Sheffield, S., **Liddell, J.**, Lederer, A., & Johnson, K. An examination of undergraduate students’ experiences in a sexual violence prevention course. American Public Health Association Annual Meeting. (virtual poster session due to COVID-19). (October 2020).
3. McKinley, C. E. & **Liddell, L. J.** “The Roots of Indigenous Wellness: Female-centered Families and Tribal Values offsetting the Historical Oppression that has Undermined Health and Contributed to Diabetes and Related Conditions.” 15th Annual Tribal Leader/Scholar Forum - 2020 NCAI Mid-Year Conference. Virtual Conference. (June, 2020).
4. Lederer, A., Johnson, K., **Liddell, J.** & Sheffield, S. “The Multi-method Evaluation of “Sex, Power, and Culture”: An Academic Course Intended to Decrease Sexual Violence Among College Students.” American College Health Association (ACHA). Virtual Conference. (May 2020).
5. Burnette, C. E., Miller Scarnato, J., Ka’apu, K., & **Liddell, J.** “Identifying Social, Behavioral, and Mental Determinants of Health Among U.S. Indigenous Males and Females Across the Lifespan: Cardiovascular Disease (CVD) and Associated Sequelae – A Systematic Review.” 9th International Conference on Social Work in Health and Mental Health. York, UK. (July 2019).
6. **Liddell, J. L.**, Ferreira, R. J., Lesen, A. E., Saltzman, L. Y., Patel, M.M., Melendez-Salgado, A.O. & Lopez, E. A. “Gender Differences in Exposure and Preparedness in Post-Disaster Settings.” Society for Social Work and Research (SSWR). San Francisco, CA. (January 2019).
7. **Liddell, J. L.**, Burnette, C.E., Roh, S., & Lee, Y. “Healthcare Access Experiences of American Indian Women with Cancer.” Society for Social Work and Research (SSWR). San Francisco, CA. (January 2019).
8. Patel, M., Saltzman, L., Ferreira, R., Lesen, A., Melendez Salgado, A., & **Liddell, J.** “Resilience Among Vietnamese and Non-Vietnamese Individuals Following the Deepwater Horizon Oil Spill.” Society for Social Work and Research (SSWR). San Francisco, CA. (January 2019).
9. Burnette, C. E., Ka’apu, K., **Liddell, J.L.**, Miller-Scarnato, J. “Demystifying Cardiovascular Health Among American Indian and Alaska (AI/AN) Native Women and Men. Counsel on Social Work

Education (CSWE). Orlando, FL. (November 2018).

10. Burnette, C. E., Ka'apu, K., **Liddell, J.L.**, Miller-Scarnato, J. "Gender Differences Across Social, Behavioral, and Mental Determinants of Cardiovascular Health Among U.S. Indigenous Peoples: A Systematic review. Counsel on Social Work Education (CSWE). Orlando, FL. (November 2018).
11. **Liddell, J. L.**, & Burnette, C. E. "Healthcare Barriers and Supports for American Indian Women with Cancer." Social Work, Education and Social Development (SWSD). Dublin, Ireland. (July 2018).
12. **Liddell, J.L.** Ferreira, R. J., Lesen, A.E., & Lopez, E. A. "Gender Differences in Resiliency, Disaster Preparedness, and Social Support following the Deepwater Horizon Oil Spill." Social Work, Education and Social Development (SWSD). Dublin, Ireland. (July 2018).
13. **Liddell, J. L.** "A Content Analysis of the Reproductive Justice and Rights Social Work Literature." Social Work, Education and Social Development (SWSD). Dublin, Ireland. (July 2018).
14. **Liddell, J.L.**, Patel, M., & Ferreira, R.J. "An Evaluation of the Positive Action Program for Youth Violence Prevention: From Schools to Summer Camps." Social Work, Education and Social Development (SWSD). Dublin, Ireland. (July 2018).
15. **Liddell, J.** "Reproductive Rights and Justice: A Content Analysis of the Social Work Literature." Society for Social Work and Research (SSWR). Washington, D.C. (January 2018).
16. **Liddell, J.**, & Burnette, C.E. "Culturally-Informed Interventions for Substance Abuse Among Indigenous Youth: A Systematic Review." Society for Social Work and Research (SSWR). Washington, D.C. (January 2018).
17. **Liddell, J. L.**, & Ferreira, R. J. "Gender Differences in Contextual and Individual Resiliency Characteristics among Older Adults in Post-disaster Settings." 21st Congress of Gerontology and Geriatrics. San Francisco, CA. (July 2017).
18. **Liddell, J. L.**, & Ferreira, R. J. "Gender Differences in Contextual and Individual Resilience Characteristics in Post-Disaster Settings." Counsel on Social Work Education (CSWE). Atlanta, GA. (November 2016).
19. **Liddell, J. L.**, & Oleson, K. "The Black Hole of Motherhood: A Decrease in Perceived Competence and Hireability for Female Physics Job Candidates with Children." Society for Personality and Social Psychology (SPSP). Las Vegas, NV (January 2010).

SYMPOSIUMS, ROUNDTABLES, AND PANELS

1. **Liddell, J.**, Burnette, C.E., & Miller Scarnato, J. "Land Loss, Climate Change, and Environmental Justice Among Native Americans in the Gulf Coast Region of the United States." Oral Presentation: City, Culture and Community Graduate Student Symposium. New Orleans, LA. (February 2019).
2. **Liddell, J. L.**, Burnette, C.E., Roh, S., & Lee, Y. "Healthcare Barriers and Supports for American Indian Women with Cancer." Oral Presentation: City, Culture and Community Graduate Student Symposium. New Orleans, LA. (March 2018).

3. Ferreira, R. J., & **Liddell, J. L.** Presenter & coordinator of Disaster Research special interest group: Society for Social Work and Research (SSWR). Washington, D.C. (January 2016).
4. **Liddell, J. L.** “Behaviors Associated with Knowledge of Hepatitis C Status: Findings from the 2012 National HIV Behavioral Surveillance of Injection Drug Users in New Orleans.” Roundtable Chair: Southern Sociological Society (SSS). New Orleans, LA (March 2015).
5. **Liddell, J.L.** “Interactive Panel on Engaged Scholarly Research: Working Across Disciplines.” Panel Presenter: Social Entrepreneurship Symposium. New Orleans, LA (March 2015).

INVITED LECTURES

1. Johnson, K., Lederer, A., **Liddell, J.**, Sheffield, S. Tulane Students’ Sexuality-Related Knowledge, Attitudes, and Behaviors: An Evaluation of the Course Sex, Power, and Culture. Reproductive Rights and Reproductive Health Internship Meeting, Tulane University, October, 2020.
2. Reproductive Justice. Sex, Power and Culture in the U.S. Undergraduate Course, Fall 2019.
3. Barriers and Supports in Accessing Reproductive and Sexual Healthcare Services for an Indigenous Tribe in the Gulf Coast Region of the United States. Introduction to Social Policy and Practice. Undergraduate Course, Fall 2019.
4. Defining Deviance and Deviants. Deviant Behavior, Undergraduate Course, Spring 2019.
5. Female Gang Membership: Trends and Stereotypes. Guns and Gangs, Undergraduate Course, Fall 2018; Fall 2019.
6. An Overview of Incarceration in the United States. Guns and Gangs, Undergraduate Course, Fall 2018; Fall 2019.
7. Heroin Prevalence and Trends: Injection Drug Use. Booze, Pot, Coke, Crystal Meth: PolyDrug Abuse Among College and Inner-City Residents, Undergraduate Course, Spring 2018; Spring 2019.
8. Healthcare Experiences of American Indian Women. Social Problems, Undergraduate Course, Spring 2018.
9. Heroin Prevalence and Trends: Harm Reduction Services. Booze, Pot, Coke, Crystal Meth: PolyDrug Abuse Among College and Inner-City Residents, Undergraduate Course, Spring 2018; Spring 2019.
10. Reproducing Justice: Factors Influencing Women’s Sexual and Reproductive Health Among a Gulf Coast Indigenous Tribe. Sociology of Reproduction, Undergraduate Course, Fall 2017.
11. Poverty, Class and Discrimination Influences on Human Behavior. Social Work Theory II, MSW Course, Spring 2017.

FUNDED RESEARCH

Research Assistant, (PI: McKinley, C.E.), *PI, Chukka Auchaffi’ Natana: The Weaving Healthy Families*

01-02-2021 Jessica Liddell, Doctoral Candidate, CV

Program to Promote Wellness and Resilience and Prevent Alcohol and Other Drug Abuse and Violence (1R01AA028201-01). National Institutes of Health, PAR-17-496, Interventions for Health Promotion and Disease Prevention in Native American Populations. (\$2,658,129). (2020-2025).

Principal Investigator, *Reproductive Health Experiences of Gulf Coast Native American Women*. School of Liberal Arts Doctoral Completion Grant. (\$24,000). (2020-2021).

Principal Investigator, *Reproductive Health Experiences of Gulf Coast Native American Women*. New Orleans Center for the Gulf South and Monroe Fellowship. (\$2,840). (2020-2021).

Research Assistant (PI: McKinley, C.E.), *The Development of a Culturally Grounded, Evidence-Based Intervention for Native Americans of the Southeast: Promoting Cardiovascular Health and Well-Being while Addressing Health Disparities*. Pilot Grant, Louisiana Clinical and Translation Science Center (\$50,000). (2018-2020).

Principal Investigator, *Reproductive Health Experiences of Gulf Coast Native American Women*. Doctoral Dissertation Grant, Tulane University School of Liberal Arts, (\$5,000). (2018-2019).

Research Assistant, (PI: Melissa Finucane), *Health, Social and Community Economic Impacts of the Oil Spill*. GOMRI, Consortium for Resilient Gulf Communities. (\$8,500,000). (2015-2019).

Principal Investigator, *Portable Bio-hazard Waste Container for use by IDU Evaluation*. Alvarez Spark Award, Tulane University Taylor Center for Social Innovation and Design Thinking (\$1,500). (2016).

TEACHING EXPERIENCE

TEACHING ASSISTANTSHIPS

Social Work

DSW Courses

- Research Methods: Design and Implementation (Tulane University, New Orleans, LA; Fall 2016).

MSW Courses

- Social Work Theory II (Tulane University, New Orleans, LA; Spring 2017).

Undergraduate Courses

- Guns and Gangs (Tulane University, New Orleans, LA; Fall 2018; Fall 2019).
- Booze, Pot, Coke, Crystal Meth: PolyDrug Abuse Among College and Inner-City Residents (Tulane University, New Orleans, LA; Spring 2018; Spring 2019).

Sociology

Undergraduate Courses

- Sex, Power, and Culture (including lead for discussion sections) (Tulane University, New Orleans, LA; Fall 2018; Fall 2019).
- Sociology of Reproduction (Tulane University, New Orleans, LA; Fall 2017).

COURSES PREPARED TO TEACH: Social Work Research Methods; Gender and Social Work; Gender and Society; Sociology of Reproduction; Social Work Theory.

RESEARCH EXPERIENCE

Principal Investigator, Dissertation Research. Tulane University, New Orleans, LA.

Project: *Reproductive Health Experiences of Gulf Coast Native American Women*. Dissertation

Committee Members: Dr. Catherine Burnette; Dr. Katherine Johnson; Dr. Mimi Schippers. (August 2017-ongoing).

Research Assistant, Assistant to Dr. McKinley. National Institutes of Health, PAR-17-496, Interventions for Health Promotion and Disease Prevention in Native American Populations. Project: *PI, Chukka Auchaffi' Natana: The Weaving Healthy Families Program to Promote Wellness and Resilience and Prevent Alcohol and Other Drug Abuse and Violence (1R01AA028201-01)*. (May 2020-ongoing).

Research Assistant, Assistant to Dr. Johnson and Dr. Lederer. Tulane University, New Orleans, LA. Project: *Tulane Students' Sexuality-related Attitudes, Knowledge, and Behaviors*. (January 2019-ongoing).

Research Assistant, Assistant to Dr. McKinley. School of Social Work, Tulane University, New Orleans, LA. Project: *The Development of a Culturally Grounded, Evidence-Based Intervention for Native Americans of the Southeast: Promoting Cardiovascular Health and Well-being while Addressing Health Disparities*. (September 2017-ongoing).

Co-Principal Investigator, Earn and Learn Program: Cowen Institute, Tulane University, New Orleans, LA. Project: *Opportunity Youth Monitoring and Evaluation Project*. (October 2016-November 2020).

Co-Principal Investigator, ByWater Institute, Tulane University, New Orleans, LA.

Project: *Predictors of Disaster Preparedness and Resilience in the Face of Hydrocarbon Disasters*. (September 2016-December 2018).

Research Assistant, Consortium for Resilient Gulf Communities, Gulf of Mexico Research Initiative.

Project: *Health, Social and Community Economic Impacts of the Oil Spill*. New Orleans, LA. (September 2016-December 2018).

Research Assistant, Assistant to Dr. McKinley (née Burnette). School of Social Work, Tulane University, New Orleans, LA. Project: *Building Interdisciplinary Research Careers in Women's Health (BIRCH)*. (2017-2019).

Research Assistant, Assistant to Dr. Katherine Johnson. Department of Sociology, Tulane University, New Orleans, LA. Project: *Working and Nursing: Breastfeeding Experiences of Women Returning to Work*. (January 2017-Fall 2018).

Consultancy, Co-Principal Investigator, City of New Orleans, New Orleans, LA.

Conducted an evaluation of the use of the Positive Action curriculum in New Orleans Summer camps. (February-September 2016).

Research Assistant, Assistant to Dr. Catherine Burnette. School of Social Work, Tulane University, New Orleans, LA. Project: *Bolstering Resilience to Ameliorate Violence and Mental Health Disparities Experienced by American Indians*. (August 2015-May 2016).

Research Assistant, Assistant to Dr. Katherine Johnson, Department of Sociology, Tulane University, New Orleans, LA. Project: *Surveying the Reproductive Landscape*. (January-August 2015).

Research Assistant, Assistant to Dr. Regardt Ferreira, School of Social Work, Tulane University, New Orleans, LA. *Project: Multilevel study on the impact of the Deepwater Horizon Oil Spill on the Gulf Coast region (Louisiana, Florida, Alabama, Mississippi)*. (January-December 2015).

Principal Investigator, Tulane University, New Orleans, LA. *Project: Analysis of NOAIDS Syringe Access Intake Data*. (August 2015-May 2016).

Research Intern, Population Council, Mexico City, Mexico.

Participated in a research internship with the Population Council on projects in Mexico (January-April 2014).

Consultancy, Management Sciences for Health (MSH), Addis Ababa, Ethiopia.

Worked as a consultant for MSH on their ENHAT-CS program in Amhara and Tigray regions of Ethiopia. (August-November 2013).

Internship, USAID/Ethiopia, Addis Ababa, Ethiopia.

Participated in a summer internship program with USAID in Ethiopia conducting research on healthcare service utilization. (June-August 2013).

PROFESSIONAL EXPERIENCE

Mellon Graduate Community-Engaged Fellowship, New Orleans, LA.

Expanded on previous work with Injection Drug Users through a one-year fellowship program providing harm reduction services to injection drug users at NOSAP (New Orleans Syringe Access Program). (January-December 2016).

Albert Schweitzer Fellow, New Orleans, LA.

Participated in a one-year fellowship providing health services to underserved populations at NO/AIDS Task Force. (March 2015-June 2016).

Orleans Parish Municipal Court HIV Tester, NO/AIDS Task Force, New Orleans, LA. (February-May 2013).

Graduate Intern, NO/AIDS Task Force, New Orleans, LA. (January-December 2012).

Public Health Intern, New Orleans Syringe Access Program, New Orleans, LA. (June-December 2012).

Project Coordinator, 88bikes, La Paz, Bolivia. (August 2010-June 2011).

Project Coordinator, 88bikes, Kathmandu, Nepal. (May 2010).

Internship, Raphael House (Domestic Violence Shelter), Portland, OR. (August 2007-May 2009).

Work Study position, Reed College Health Center and Reed Library, Portland, OR. (August 2006-May 2008).

Laboratory Research Assistant, University of Utah, Salt Lake City, UT. (September 2004-May 2005).

SERVICE

Professional

Doctoral Student Recruiter and Mentor, City, Culture and Community Program, Tulane University, New Orleans, LA (September 2015- Current).

SSN Graduate Fellow, SSN New Orleans Chapter, New Orleans, LA.

Created a database of existing SSN chapter members, organized chapter events including a student-led state-wide voter summit.

(August 2019-August 2021).

Albert Schweitzer 2019-2020 Selection Committee, New Orleans, LA.

Reviewed applications and conducted interviews with potential Albert Schweitzer Fellowship applicants. (February 2019).

CCC Graduate Student Liaison, Tulane University, New Orleans, LA.

Promoted inter-disciplinary connections between the School of Social Work, Sociology, and Urban Studies departments at Tulane University and organized school events. (August 2015-May 2016).

Community Liaison, Mellon Graduate Program for Community-Engaged Scholarship, Tulane University.

(January-December 2016).

Editorial Experience

Editor, *Women Leading Change: Case Studies on Women, Gender and Feminism*. (February 2017-ongoing).

Editorial Board, *Traumatology Journal*. (March 2018-ongoing).

Editorial Board, *The Journal of Ethnic and Cultural Diversity in Social Work*, (Special Issue on Health Equity and Wellness among U.S. Indigenous Peoples) (2020).

Journal Reviewer

Ad Hoc Reviewer, *Sociology Compass*, 2021-present.

Ad Hoc Reviewer, *Affilia, Journal of Women and Social Work*, 2019-present.

Ad Hoc Reviewer, *Journal of Ethnic and Cultural Diversity in Social Work*, 2019-present.

Ad Hoc Reviewer, *Women Leading Change: Case Studies on Women, Gender and Feminism*, 2017-present.

Ad Hoc Reviewer, *Traumatology*, 2016-present.

Community

Evacueer Volunteer, City of New Orleans, New Orleans, LA. (July 2012-Current).

English Teacher, Speakeasy Institute, La Paz, Bolivia. (August 2010-May 2011).

Volunteer, Para Los Ninos, La Paz, Bolivia. (January-May 2011).

Assistant Debate Coach, Rowland Hall High School, Salt Lake City, UT. (August 2004-May 2005).

Wilderness First Responder, Reed College, Portland, OR. (January-May 2009).

English Teacher, Saathi, Kathmandu, Nepal. (May 2010).

Volunteer, Hospice, Salt Lake City, UT. (August 2004-May 2005).

HONORS AND AWARDS

- **School of Liberal Arts Doctoral Completion Fellowship**, Tulane University, New Orleans, LA. (August 2020-May 2021).
- **New Orleans Center for the Gulf South and Monroe Fellowship**, Tulane University, New Orleans, LA. (August 2020-May 2021).
- **Dissertation Fellowship**, School of Liberal Arts, Tulane University, New Orleans, LA. (August 2014-May 2021).
- **Three Minute Thesis Grand Prize Winner**, Tulane University, New Orleans, LA. (November 2020).
- **Mellon Fellowship for Community-Engaged Scholarship**, Center for Public Service, Tulane University, New Orleans, LA. (January-December 2016).
- **School of Liberal Arts Summer Merit Award**, Tulane University, New Orleans, LA. (June-July 2018; June-July 2019).
- **School of Social Work Travel Award**, Tulane University, New Orleans, LA. (October 2019).
- **J.E. Land Fund Travel Award**, Tulane University, New Orleans, LA. (January 2016, August 2017, July 2018).
- **GSSA Travel Award**, Tulane University, New Orleans, LA. (November 2016, January 2018, July 2018, January 2019, January 2020).
- **Victor C. Alvarez Spark Innovation Award Grantee**, Tulane University, New Orleans, LA. Developed and implemented a pilot program to distribute portable bio-hazardous waste containers to injection drug users utilizing services at the NOSAP needle exchange in New Orleans. (February-June 2016).
- **Engaged Learning Award Grantee**, New Orleans, LA. Awarded a CELT-SI grant to participate in an intensive Spanish for Social Workers course at a cooperatively run language school in Xela, Guatemala. Wrote a blog about this experience and used my Spanish skills in my volunteer work as an HIV tester at NO/AIDS Task Force. (July 2015).
- **Tulane 34 Award Recipient**, Tulane University, New Orleans, LA. Granted to 34 outstanding graduate

students, who are nominated by University faculty. (May 2013).

PROFESSIONAL AFFILIATIONS/MEMBERSHIPS

- **Scholars Strategy Network (SSN), 2019-ongoing.**
- **Society for Social Work Research (SSWR), 2016-ongoing.**
- **Council on Social Work Education (CSWE), 2016-ongoing.**
- **American Sociological Association (ASA), 2016-2017.**

RESIDENCY

- **A Studio in the Woods Scholarly Retreat, Tulane University. (September 2018).**

TRAININGS AND CERTIFICATIONS

- *LACaTS Research Coordinator Training Program, Level 1, Tulane University, New Orleans, LA (November 2018).*
- *Certificate in Disaster Mental Health, Tulane University, New Orleans, LA (December 2012).*
- *Psychological First Aid Training, NO/AIDS, New Orleans, LA (November 2012)*
- *NATF HIPPA Compliance Training, NO/AIDS, New Orleans, LA (November 2012).*
- *Evacuteer Training, City of New Orleans, New Orleans, LA (July 2012).*
- *Hepatitis C (HCV) Counseling and Testing, NO/AIDS Task Force, New Orleans, LA (July 2012).*
- *Incident Command Center FEMA Training, Tulane University, New Orleans, LA (June 2012).*
- *Motivational Interviewing Skills Training, Tulane University, New Orleans, LA (May 2012).*
- *HIV Counseling and Testing, NO/AIDS Task Force, New Orleans, LA (May 2012).*
- *CITI Social and Behavioral Research Investigator Training, CITI (online), (May 2012-Current).*
- *Street Medic Training, Rosehip Medic Collective, Portland, OR (January 2009).*