CURRICULUM VITAE

**HANNAH KNIPP, MSW, LCSW**

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Email: hknipp@tulane.edu

**RESEARCH INTERESTS**

School Social Work, Gender and Sexuality, Educational Policy

**LICENSURE**

Licensed Clinical Social Worker, Louisiana, License # 13796 2019-Present

Licensed Master of Social Work, Louisiana, License # 13796 2016-2019

**EDUCATION**

**Tulane University New Orleans, LA**

*PhD, Social Work, City, Culture, Community Interdisciplinary Program Expected 2024*

Dissertation: *Gender and Schools: A Critical Ethnography*.

Committee: Dr. Catherine McKinley (chair), Margaret Downey, and Michele Adams

**Louisiana State University Baton Rouge, LA**

*MSW, Behavioral Health Workforce Education and Training (BHWET) Scholar 2016*

**Texas Christian University Fort Worth, TX**

*BSSW, John V. Roach Honors College Graduate 2011*

**PUBLICATIONS**

**Knipp, H.** & Stevenson, R. (2022). “A powerful visual statement”: Race, class, and gender in uniform and dress code policies in New Orleans public charter schools. *Affilia: Journal of Women and Social Work, 37*(1), 79-96*.* https://doi.org/10.1177/08861099211010026

**Knipp, H**. (2022). COVID-19 and the impact on school-based mental health professionals. *Children & Schools, 44*(4), 195-204. https://doi.org/10.1093/cs/cdac014

**Knipp, H.** (2022). Title IX: How School Social Workers Can Address Sexual Harassment in K-12 Schools. *School Social Work Journal, 47*(1), 72-87.

McKinley, C. E., Lilly, J., Liddell, J. L., **Knipp, H**., Solomon, T. A., Comby, N., Comby, H., Haynes, P., Ferris, K., & Goldberg, M. (2023). Developing the Weaving Healthy Families Program to promote wellness and prevent substance abuse and violence: Approach, adaptation, and implementation. *Families in Society.* Advance online publication. http://doi.org/10.1177/10443894221146351

McKinley, C. & **Knipp, H.** (2022). “You can get away with anything here…No justice at all”: Sexual violence against U.S. Indigenous females and its consequences. *Gender Issues, 39*, 291-319. https://doi.org/10.1007/s12147-021-09291-6

McKinley, C. E., **Knipp, H.,** & Miller Scarnato (2021). “It’s a learning experience”: Disciplinary and positive parenting practices among Native American families. *Child & Family Social Work, 27*(2), 185-194.http://doi.org/10.1111/cfs.12868

Liddell, L. J., McKinley, C. E., **Knipp, H.**, & Miller Scarnato, J. (2021). “She's the center of my life, the one that keeps my heart open”: Roles and expectations of Native American women. *Affilia: Journal of Women and Social Work, 36*(3), 357-375*.* https://doi.org/10.1177/0886109920954409

Lilly, J.M., McKinley, C.E., **Knipp, H.** & Liddell, J.L. (2021). “When you come together and do everything, it’ll be better for everybody”: Exploring gender relations among two Southeastern Native American tribes. *Journal of* *Family Issues, 43*(8), 2111-2133.https://doi.org/10.1177/0192513X211030059

McKinley, C. E. & Miller Scarnato, J., Liddell, J., & **Knipp, H.** (2021). “A dad can get the money and the mom stays at home”: Patriarchal gender roles, historical oppression, intimate partner violence, and resilience among Indigenous Peoples. *Sex Roles, 85*, 499-514*.* https://doi.org/10.1007/s11199-021-01232-7

McKinley, C. E. & Lilly, J., Liddell, J., & **Knipp, H.** (2021). “I have to watch them closely”: Native American parenting practice and philosophies. *Journal of Child & Family Studies, 30,* 2952-2965. https://doi.org/10.1007/s10826-021-02116-w

McKinley, C. E.,Miller-Scarnato, J., Liddell, J., **Knipp, H.**, & Billiot. S. (2019). Hurricanes and Indigenous families: Understanding connections with discrimination, social support, and violence on PTSD. *Journal of Family Strengths, 19*(1), Article 10. Retrieved from: https://digitalcommons.library.tmc.edu/jfs/vol19/iss1/10

**RESEARCH EXPERIENCE**

**Tulane University School of Social Work New Orleans, LA**

*Principal Investigator 2022-Present*

* Developed and implemented study protocol for *Gender and Schools: A Critical Ethnography* by collecting and analyzing data from observations, student interviews, professional interviews, and policy documents using the data management systems *Qualtrics* and *NVivo*.
* Supervised and trained two research assistants, built formal partnerships with seven local youth-serving organizations, and formed a diverse community-advisory board to support with various phases of the study.

**Tulane University School of Social Work New Orleans, LA**

*Graduate Researcher 2019-Present*

* Assisted with Dr. Catherine McKinley’s National Institute of Health funded $2.7 million Research Project Grant (R01): *Chukka Auchaffi’ Natana*: The Weaving Healthy Families Program, including temporarily acting as the program manager for a four-month period.
* Supported with quantitative and qualitative research activities using the data management programs *NVivo* and *REDCap* and engaged in a major content revision of the intervention curriculum based on feedback from the pilot program.

**Tulane University School of Social Work New Orleans, LA**

*Graduate Researcher 2020-2022*

* Designed a comprehensive codebook and analyzed two years of case management notes, investigation reports, and other documents related to campus Title IX sexual harassment cases using the data management software, *Qualtrics,* then summarized quantitative and qualitative measures into an annual report.

**TEACHING EXPERIENCE**

**Tulane University School of Social Work New Orleans, LA**

*Co-Teacher 2020-Present*

* Co-taught the asynchronous online undergraduate intro level social work course, *Family Trauma*, to an average of 100 undergraduates including managing extensive weekly learning modules and supervising approximately two teaching assistants per semester.

*Teaching Assistant 2019-2022*

* Served as a teaching assistant for several introductory-level social work courses, averaging approximately 100 students per semester:
  + *Trauma! A Survey Course* (Fall 2022, asynchronous online course)
  + *PolyDrug Use* (Spring 2020, hybrid course)
  + *Guns & Gangs* (Fall 2020, in-person course)

**Tulane University Newcomb Institute New Orleans, LA**

*Lead Instructor 2020-Present*

* Lead taught an intensive pre-college summer session, *Dismantling Rape Culture*, to an average of 15 high school students per class in both in-person and synchronous online format, revitalizing past curriculum content into a discussion-based format which incorporated student choice through the addition of class selected elective modules.

**Tulane University School of Liberal Arts New Orleans, LA**

*Teaching Assistant 2019-2020*

* Served as a teaching assistant for several introductory-level sociology courses, averaging approximately 60 students per semester:
  + *Organizational Sociology* (Fall 2020, synchronous online course)
  + *Sociology of the Family* (Spring 2020, hybrid course)
  + *Social Problems* (Fall 2019, in-person course)

**PRESENTATIONS**

**Knipp, H.** (2023, October). Title IX in K-12 Schools: How Accessible are Title IX Coordinators? (Accepted Poster Presentation). *Council for Social Work Education.* Atlanta, GA.

**Knipp, H** (2023, October). Gender, Race, and Class: Critical Discourses in a Public “School for Young Men” (Accepted Poster Presentation). *Council for Social Work Education.* Atlanta, GA.

**Knipp, H.** (2023, January). A Systematic Map: How Gender is Conceptualized in Social Work Research with Youth (Poster Presentation). *Society for Social Work Research.* Phoenix, AZ.

**Knipp, H.** (2022, January). School Social Work in the COVID-19 Era (Oral Presentation). *Society for Social Work Research.* Washington, DC.

**Knipp, H.** & Stevenson, R. (2021, June). A Critical Analysis of School Dress Code Policies (Oral Presentation). *MACRO Conference 2.0- Influencing Social Policy.* Virtual conference.

McKinley, C. E., Miller Scarnato, J., Liddell, J., & **Knipp, H.** (November, 2020). Roots of Indigenous Wellness: Female-centered Families and Complementary Values Offsetting Historical Oppression. (Panel Presentation). *Council on Social Work Education*. Denver, CO.

**Knipp, H. (**2020, September). Social and Emotional Learning: A Handbook (Virtual Oral Presentation). *Louisiana Association of Public Charter Schools.* New Orleans, LA.

**Knipp, H.** & Schroeder, A. (2019, June). Engaging Students with Social-Emotional Interventions for the Classroom (Oral Presentation). *Teacher Leader Summit*. New Orleans, LA.

**Knipp, H.** & Lesar, K. (2019, January). Sexual Health as SEL Intervention and the Role of School Social Workers (Oral Presentation). *American Council of School Social Workers*. New Orleans, LA.

**Knipp, H.** & Schroeder, A. (2018, June). Assertive Ants and Friendly Felines: The Social-Emotional Learning Coordinator Position (Oral Presentation). *Music City Social Emotional Learning Conference.* Nashville, TN.

**GRANTS AND FUNDING**

SLA Graduate Student Summer Research and Write-up Award. (Summer 2023). School of Liberal Arts, Tulane University. $3,000. *Gender and Schools: A Critical Ethnography* (PI).

Untitled Grant to Fund Research Assistants. (2022-2023). The Newcomb Institute, Tulane University. $3,600. *Gender and Schools: A Critical Ethnography* (PI).

CCC Conference Spring Travel Funding. (2023). City, Culture, and Community PhD Program. Conference travel funding.

GSSA Spring Travel Award. (2023). Graduate Studies Student Association Executive Board and the Office for Graduate Postdoctoral studies. Conference travel funding.

GSSA Summer Travel Award. (2021). Graduate Studies Student Association Executive Board and the Office for Graduate Postdoctoral studies. Conference travel funding.

**COMPREHENSIVE EXAMINATIONS**

*How Social Work Theorizes Gender with Youth: Strengths and Limitations of the Field.* (Fall 2021). **Pass with Distinction**. Committee: Dr. Catherine McKinley (chair), Dr. Margaret Downey, Dr. Michele Adams

*Title IX: Addressing Sex Discrimination and Sexual Harassment in Elementary and Secondary Schools.* (Spring 2022). **Pass with Distinction.** Committee: Dr. Catherine McKinley (chair), Dr. Margaret Downey, Dr. Michele Adams

**SERVICE AND LEADERSHIP**

Ad hoc reviewer, *Frontiers: A Journal of Women Studies*, 2022-present.

Ad hoc reviewer, *Gender, Work, and Organization*, 2022-present.

Invited Speaker, *Pro-Seminar Course for the City, Community, & Culture Program.* New Orleans, LA. December 2021, October 2022.

Graduate Symposium Planning Committee Member, *Graduate Symposium for the City, Community, & Culture Program,* New Orleans, LA. Fall 2019-May 2021.

**RELEVANT PROFESSIONAL EXPERIENCE**

**Communities In Schools (CIS) Gulf South New Orleans, LA**

*Social-Emotional Learning (SEL) Coordinator 2016-2019*

* Designed developmentally appropriate, responsive Pre-K-5th SEL curriculum and taught curriculum weekly in 19 classes (approximately 500 students).
* Provided individual and group social work services for a caseload of approximately 60 children per year and oversaw an AmeriCorps intern in the provision of student services.
* Trained approximately 50 school employees and 30 CIS employees in SEL-related topics through ongoing professional development.
* Served as the Social and Emotional Learning Specialist, acting as the primary contact for all SEL-related needs for all CIS Gulf South employees and partner schools.

**River Oaks Hospital New Orleans, LA**

*Social Work Intern 2015-2016*

* Collaborated in a multi-disciplinary team to stabilize youth hospitalized for suicidal or homicidal ideation.
* Facilitated daily process groups for approximately 15 admitted children and adolescents and led comprehensive family sessions for admitted patients.
* Conducted psychosocial assessments and created treatment, safety, and discharge plans for admitted patients.

**Renew Charter School New Orleans, LA**

*Early Childhood Educator 2011-2015*

* Served as the lead teacher for a classroom of 20 Pre-K students per year, meeting diverse student needs by teaching rigorous, data-informed lessons and advocating for students and their families in the larger school setting.
* Designed science and social studies unit plans, lesson plans, and assessments for all ten Pre-K classrooms in the district and supervised three lead planners for grades K-2.

**Samaritan House Fort Worth, TX**

*Social Work Intern 2011*

* Directly case managed ten clients living with HIV/AIDS and indirectly supported 50 clients in agency-wide supports.
* Organized, planned, and conducted a support group of approximately eight women living in the single-occupancy rooms in the agency.

**Women’s Center Fort Worth, TX**

*Rape Crisis Interventionist 2009-2011*

* Supported and advocated for survivors of sexual violence and their support person(s) at the hospital during their forensic medical examination immediately after a sexual assault.
* Offered phone crisis support to survivors of sexual violence and others clients in need.

**REFERENCES**

Dr. Catherine McKinley

Associate Professor

School of Social Work

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Dr. Margaret Downey

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