|  |
| --- |
| CURRICULUM VITAE  **HANNAH KNIPP, MSW, LCSW** |

Revised 01.31.2023

City, Culture, & Community Program- Social Work Track

Tulane University­­­­

1229 Broadway

220-J Newcomb Hall

New Orleans, LA 70118

hknipp@tulane.edu

**RESEARCH INTERESTS**

School Social Work, Gender and Sexuality, Educational Policy, Intersectional Feminisms, Critical Social Work Theory, Sexual Violence Prevention

**LICENSURE**

Licensed Clinical Social Worker, Louisiana, License # 13796 August 2019-Present

Licensed Master of Social Work, Louisiana, License # 13796 July 2016-August 2019

**EDUCATION**

2024 (Expected)

Doctor of Philosophy, City, Culture, Community- Social Work

Tulane University, New Orleans, LA.

Dissertation Chair: Catherine McKinley, PhD, LMSW

Current GPA: 4.00

2016

Master of Social Work

Louisiana State University, Baton Rouge, LA.

GPA: 4.166

2011

Bachelor of Science- Social Work

Texas Christian University, Fort Worth, TX.

John V. Roach Honors College Graduate

GPA: 3.98

**PUBLICATIONS**

**Knipp, H**. (2022). COVID-19 and the impact on school-based mental health professionals. *Children & Schools.* Advanced online publication. https://doi.org/10.1093/cs/cdac014

**Knipp, H.** & Stevenson, R. (2022). “A powerful visual statement”: Race, class, and gender in uniform and dress code policies in New Orleans public charter schools. *Affilia: Journal of Women and Social Work, 37*(1), 79-96*.* https://doi.org/10.1177/08861099211010026

**Knipp, H.** (2022). Title IX: How School Social Workers Can Address Sexual Harassment in K-12 Schools. *School Social Work Journal, 47*(1), 72-87.

McKinley, C. E., Miller Scarnato, J., Liddell, J. L., **Knipp, H**., Solomon, T. A., Comby, N., Comby, H., Haynes, P., Ferris, K., & Dynan, M.(In Press). The process of developing The Weaving Healthy Families Program with Native Americans for violence and alcohol and other drug use prevention, while promoting wellness and resilience. *Families In Society. (Accepted 11.17.2022)*

McKinley, C. & **Knipp, H.** (2021). “You can get away with anything here…No justice at all”: Sexual violence against U.S. Indigenous females and its consequences. *Gender Issues.* Advanced online publication. *https://doi.org/10.1007/s12147-021-09291-6*

McKinley, C. E., **Knipp, H.,** & Miller Scarnato (2021). “It’s a learning experience”: Disciplinary and positive parenting practices among Native American families. *Child & Family Social Work, 27*(2), 185-194.http://doi.org/10.1111/cfs.12868

Liddell, L. J., McKinley, C. E., **Knipp, H.**, & Miller Scarnato, J. (2021). “She's the center of my life, the one that keeps my heart open”: Roles and expectations of Native American women. *Affilia: Journal of Women and Social Work, 36*(3), 357-375*.* https://doi.org/10.1177/0886109920954409

Lilly, J.M., McKinley, C.E., **Knipp, H.** & Liddell, J.L. (2021). “When you come together and do everything, it’ll be better for everybody”: Exploring gender relations among two Southeastern Native American tribes. *Journal of* *Family Issues, 43*(8), 2111-2133.https://doi.org/10.1177/0192513X211030059

McKinley, C. E. & Miller Scarnato, J., Liddell, J., & **Knipp, H.** (2021). “A dad can get the money and the mom stays at home”: Patriarchal gender roles, historical oppression, intimate partner violence, and resilience among Indigenous Peoples. *Sex Roles, 85*, 499-514*.* https://doi.org/10.1007/s11199-021-01232-7

McKinley, C. E. & Lilly, J., Liddell, J., & **Knipp, H.** (2021). “I have to watch them closely”: Native American parenting practice and philosophies. *Journal of Child & Family Studies, 30,* 2952-2965. https://doi.org/10.1007/s10826-021-02116-w

McKinley, C. E.,Miller-Scarnato, J., Liddell, J., **Knipp, H.**, & Billiot. S. (2019). Hurricanes and Indigenous families: Understanding connections with discrimination, social support, and violence on PTSD. *Journal of Family Strengths, 19*(1), Article 10. Retrieved from: https://digitalcommons.library.tmc.edu/jfs/vol19/iss1/10

**PRESENTATIONS**

**Knipp, H.** (2023, January). A Systematic Map: How Gender is Conceptualized in Social Work Research with Youth (Poster Presentation). *Society for Social Work Research.* Phoenix, AZ.

**Knipp, H.** (2022, January). School Social Work in the COVID-19 Era (Oral Presentation). *Society for Social Work Research.* Washington, DC.

**Knipp, H.** & Stevenson, R. (2021, June). A Critical Analysis of School Dress Code Policies (Oral Presentation). *MACRO Conference 2.0- Influencing Social Policy.* Virtual conference.

McKinley, C. E., Miller Scarnato, J., Liddell, J., & **Knipp, H.** (November, 2020). Roots of Indigenous Wellness: Female-centered Families and Complementary Values Offsetting Historical Oppression. Panel presentation at the *Council on Social Work Education*. Denver, CO.

**Knipp, H. (**2020, September). Social and Emotional Learning: A Handbook (Oral Presentation). *Louisiana Association of Public Charter Schools.* Virtual Presentation.

**Knipp, H.** & Schroeder, A. (2019, June). Engaging Students with Social-Emotional Interventions for the Classroom (Oral Presentation). *Teacher Leader Summit*. New Orleans, LA.

**Knipp, H.** & Lesar, K. (2019, January). Sexual Health as SEL Intervention and the Role of School Social Workers (Oral Presentation). *American Council of School Social Workers*. New Orleans, LA.

**Knipp, H.** & Schroeder, A. (2018, June). Assertive Ants and Friendly Felines: The Social-Emotional Learning Coordinator Position (Oral Presentation). *Music City Social Emotional Learning Conference.* Nashville, TN.

**GRANTS AND FUNDING**

GSSA Spring Travel Award. (2022). Graduate Studies Student Association Executive Board and the Office for Graduate Postdoctoral studies. $225. Conference travel funding.

Untitled Grant to Fund Research Assistants. (2022-2023). The Newcomb Institute, Tulane University. $3,600. *Gender and Schools: A Critical Ethnography* (PI).

GSSA Summer Travel Award. (2021). Graduate Studies Student Association Executive Board and the Office for Graduate Postdoctoral studies. $150. Conference travel funding.

**RESEARCH EXPERIENCE**

November 2022-January 2023.

Interim Program Manager. Chukka Auchaffi’ Natana: The Weaving Healthy Families Program to Promote Wellness and Resilience and Prevent Alcohol and Other Drug Abuse and Violence. Principle Investigator, Dr. Catherine McKinley. School of Social Work, Tulane University, New Orleans, LA.

August 2019-May 2021; July 2022-October 2022; January 2023-Present.

Research Assistant. Chukka Auchaffi’ Natana: The Weaving Healthy Families Program to Promote Wellness and Resilience and Prevent Alcohol and Other Drug Abuse and Violence. Principle Investigator, Dr. Catherine McKinley. School of Social Work, Tulane University, New Orleans, LA.

December 2020-June 2022

Research Assistant. Supervised by Julia Broussard and Meredith Smith. All In: Sexual Violence Prevention Program, Tulane University, New Orleans, LA.

**COMPREHENSIVE EXAMINATIONS**

*How Social Work Theorizes Gender with Youth: Strengths and Limitations of the Field.* (Fall 2021). **Pass with Distinction**. Committee: Dr. Catherine McKinley (chair), Dr. Margaret Downey, Dr. Michele Adams

*Title IX: Addressing Sex Discrimination and Sexual Harassment in Elementary and Secondary Schools.* (Spring 2022). **Pass with Distinction.** Committee: Dr. Catherine McKinley (chair), Dr. Margaret Downey, Dr. Michele Adams

**TEACHING EXPERIENCE**

**Lead Instructor**

*Family Trauma.* Online class. (Undergraduate). Social Work Department. (Summer 2022).

*Dismantling Rape Culture.* Online class. (High school). Pre-College Summer Session with the Newcomb Institute. (Summer 2021, Summer 2022, scheduled Summer 2023).

*Dismantling Rape Culture.* In-person class.(High school). Pre-College Summer Session with the Newcomb Institute. (Summer 2022, scheduled Summer 2023).

**Co-Instructor**

*Family Trauma.* Online class. (Undergraduate). Social Work Department. (Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023).

**Teaching Assistant**

*Trauma! A Survey Course.* Online class. (Undergraduate). Social Work Department. (Fall 2022, Spring 2023).

*Sociology of the Family.* In-person class. *(*Undergraduate). Sociology Department. (Spring 2020).

*Booze, Pot, Coke, Crystal Meth: PolyDrug Abuse Among College & Inner-City Residents.* In-person class. (Undergraduate). Social Work Department. (Spring 2020).

*Dismantling Rape Culture.* Online class. (High school). Pre-College Summer Session with the Newcomb Institute. (Summer 2020).

*Organizational Sociology.* Online class. (Undergraduate). Sociology Department. (Fall 2020).

*Guns & Gangs.* Online class. (Undergraduate). Social Work Department. (Fall 2020).

*Family Trauma.* Online class. (Undergraduate). Social Work Department. (Fall 2020).

**Grader**

*Social Problems.* In-person class.(Undergraduate). Sociology Department. (Fall 2019).

**SERVICE AND LEADERSHIP**

Graduate Symposium Planning Committee Member, *Graduate Symposium for the City, Community, & Culture Program,* New Orleans, LA. Fall 2019-May 2021.

Invited Speaker, *Pro-Seminar Course for the City, Community, & Culture Program.* New Orleans, LA. December 2021, October 2022.

Ad hoc reviewer, *Frontiers: A Journal of Women Studies*, 2022-present.

Ad hoc reviewer, *Gender, Work, and Organization*, 2022-present.

**RELEVANT PROFESSIONAL EXPERIENCE**

August 2018-June 2019

Social-Emotional Learning (SEL) Specialist

Communities In Schools Gulf South (CIS). New Orleans, LA.

*Served as main contact for SEL-related needs for all CIS employees and partner schools and trained 30 CIS employees in SEL-related topics through ongoing professional development.*

July 2016-June 2019

Social-Emotional Learning Coordinator

Communities In Schools Gulf South. New Orleans, LA.

*Designed and implemented weekly SEL grades PK-5, provided individual and group services for approximately 60 students per year and supported staff of 50 with SEL implementation.*

August 2015-May 2016

Social Work Intern

River Oaks Hospital. New Orleans, LA.

*Facilitated daily process groups and family sessions, collaborated on a multi-disciplinary team, and conducted psychosocial assessments for youth admitted due to suicidal or homicidal crises.*

July 2011-July 2015

Early Childhood Educator

Renew Charter School. New Orleans, LA.

*Created and executed rigorous lessons in all subjects for 20 students per year and advocated for student and family rights in a larger school setting related to diverse needs.*

January 2011-May 2011

Social Work Intern

Samaritan House. Fort Worth, TX.

*Directly case managed 10 housing insecure clients living with HIV/AIDS and organized, planned, and conducted support group for women living in single-occupancy rooms.*

February 2009-May 2011

Rape Crisis Interventionist

Women’s Center. Fort Worth, TX.

*Supported and advocated for survivors immediately after sexual assault through medical exam and offered phone crisis support for survivors of sexual assault and other clients in need.*