**Chloe Tucker**

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**Education**

*Doctoral student. City, Culture and Community, Tulane University, New Orleans, Louisiana Expected May 2021*

Interdisciplinary PhD program stewarded by Urban Studies, Sociology and Social Work. Enrolled in the Sociology Track; certificate in Disaster Resilience Leadership expected summer 2019; certificate in Community Engaged Research expected September 2020. Relevant graduate coursework includes: Quantitative Analysis (2 semesters), Qualitative Analysis, Research Methods, Global Political Ecology, The Anti-Politics of Global Migration, Human and Social Factors in Disasters, U.S. Labor History

*M.A. Participation, Politics and Collective Action, University of Bradford, UK December 2011*

Graduated with Distinction, degree offered through the department of Peace Studies

MA Thesis: “Augmenting Dissent: Zapatistas to the Arab Spring” (2011)

*B.A. Religion, Haverford College, Haverford, PA May 2007*

With a minor in the Growth and Structure of Cities at Bryn Mawr College

*Jama’a Dimashq, National University of Syria, Damascus June 2006- August 2006*

Summer Modern Standard Arabic Language Course, informal lessons in ‘Amiya (Levantine dialect)

**Professional Higher Education Experience**

Haverford College Center for Peace and Global Citizenship, Haverford, PA

*Associate Director December 2014 - August 2016*

*International Programs Coordinator ` October 2011- December 2014*

Duties included maintaining connections to international program partners and contacts within Haverford College, organizing and delivering on- and off-campus programming to undergraduates:

* Coordinated logistical support to faculty-led field studies, including to Bangladesh (Economics), Ghana (Education), Jerusalem (Religion), Mexico City (Music) and Nicaragua (Health Studies)
* Managed rapport and close relationships with program partners, grassroots organizations working for social justice in China, Ghana, India, Indonesia, Mexico, Morocco and Nicaragua
* Significant individual mentorship of 40+ students annually from Haverford and Bryn Mawr Colleges through the internship program, teaching grantwriting skills as they pursued research and involvement with grassroots organizations outside of the US. Designed and delivered annual social justice trainings and co-led an intensive pre-departure orientation and return retreats.
* Organized and led annual Migration Field Study, to the Arizona-Mexico Borderlands and Mexico City in partnership with the Casa de los Amigos and the Earlham Border Studies Program
* Developed and launched annual Digital Storytelling project to build students’ digital portfolios with 4 minute “photovoice” projects, incorporated into a 300-level course for returned interns co-teaching a leadership course and designing an annual Social Justice & Leadership Retreat

**Co-Authored Publications**

2019. Lesen, Amy E., Chloe Tucker, M.G. Olson and Regardt J. Ferreira. “‘Come back at us’: Reflections on Researcher-Community Partnerships during a Post-Oil Spill Gulf Coast Resilience Study”. *Social Sciences* [Special issue: Engaged Scholarship for Resilient Communities] 8(1), 8; <https://doi.org/10.3390/socsci8010008>

**Book Reviews**

“Goodbye, iSlave: a Manifesto for Digital Abolition” *October 2017*

*Journal of Communication* 67(5), pp. E1-E3

**Conference Presentations**

“Reflexive practice following a disaster resilience Study in the Gulf Coast, USA” [oral presentation]

*Society of Social Work Research, San Francisco, CA January 2019*

“Graduate Student Involvement in Undergraduate Service-Learning” [Poster] *Sept 2017*

*International Association of Research on Service-Learning and Community Engagement,* *Galway, Ireland*

**Research Experience**

Research Assistant *May 2017-present*

Gulf of Mexico Research Initiative—Consortium for Resilient Gulf Communities  
 Surveyed residents of coastal communities impacted by Deepwater Horizon Oil Spill in Louisiana and Alabama

Curatorial Research Assistant *June 2017-present*

“The Homes of A. Hays Town” [exhibit June 2018], Hilliard Museum, University of Louisiana Lafayette. Conducted filmed interviews; archival research.

**Teaching Experience**

Teaching Assistant, Sustainable Development in Latin America (SOCI 6690) *Spring 2019*

Graded written reflections

Teaching Assistant, Environmental Sociology *Spring 2019*

Graded written reflections, gave five lectures on social elements of disaster and ecological modernization

Instructor, Topics in Community Engagement (SRVC 4890) *January 2017-Present*

3-credit seminar for students engaged in service-learning internships in New Orleans, 10-15 students, taught Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018

Teaching Assistant, Sociology of Medicine (SOCI 2100) *Fall 2018*

Graded papers, quizzes and exams

Teaching Assistant, Introduction to International Development (PSDV 2040) *Spring and Fall 2018*

Graded papers, quizzes and exams, delivered lectures on gender and development, post-conflict development and natural disaster-aware international development

Teaching Assistant, Environmental Studies Capstone Course *Fall 2018-present*

Collaborating with Dr. Chris Oliver to design and implement a hands-on course for Environmental Studies majors

Teaching Trainings

Teaching Seminar, City, Culture and Community program *Spring 2018*

Tulane Center for Engaged Learning and Teaching: Training Workshop *May 2017*

Training for Social Action Trainers (Training for Change, New York City) *March 2016*

**Fellowships**

Tulane Mellon Fellowship for Community-Engaged Scholarship *August 2018-August 2020*

Awarded $18,000 over two years to pursue community-embedded and community-driven research with the Louisiana Environmental Action Network (Baton Rouge)

Teaching Fellow, Tulane University Center for Public Service  *January 2017- Present*

Instructor SRVC4890 (see above)

Philly Fellows *2007-2008*

Awarded competitive one-year fellowship to work with a non-profit agency in Philadelphia as a VISTA volunteer. Placed with Spiral Q Puppet Theater (see below).

**Other Professional Experience**

Positive Bradford Project, Bradford, United Kingdom

*Digital Intern May-October 2011*

Launched two WordPress websites documenting a city confronting Britain’s most pressing problems.

Al-Bustan Seeds of Culture, Philadelphia, PA

*Communications Director January-August 2010*

*Program Coordinator January 2009-January 2010*

Curated art and educational exhibits and launched a nationally-recognized music program at the nation’s only Arabic arts and culture organization dedicated to youth education. Managed Al-Bustan’s digital content, built connections to faculty of Philadelphia-area university language and Music departments.

Spiral Q Puppet Theater, Philadelphia, PA

*Communications and Marketing and Volunteer Coordinator July 2007-July 2008*

Led digital communications; volunteer recruitment and retention efforts, organized outreach events and activities including neighborhood parades. Regularly supervised and coordinated work of work-study students and studio visits from groups of 2-50 volunteers aged 14-80. Worked as a teaching artist in schools using popular education pedagogies.

**Grants and Awards**

*Travel Grant, Tulane Graduate Studies Student Association December 2018*

Awarded $350 to attend and present at Society of Social Work Research conference in San Francisco. Airfare granted by Tulane Mellon Fellowship Program

*Travel Grant, Tulane Graduate Studies Student Association August 2017*

Awarded $375 toward presenting a poster at IARSLCE conference in Ireland. Airfare granted by Center for Public Service.

*Changemaker Catalyst Award May 2017*

Awarded $550 in funding to conduct community-based researched on innovative disaster resilience and rebuilding work conducted by Together Baton Rouge following 2016 Acadiana floods. Funding declined.

*Clerk (2015-16), Member (2013-16): Working Group on Diversity, Baltimore Yearly Meeting September 2013-August 2016* Coauthored grants totaling over $275,000 to hire full-time staff dedicated to increasing presence and sense of belonging among individuals from underrepresented communities within Quaker circles.

*“Peace Pigeon” Award, Peace Studies Department, University of Bradford May 2011*

Honored by peers as the Masters-level student “who works to promote peace in its many and varied forms across the University, the local community and far beyond.”

*Deborah Lafer-Scherr Award June-August 2006*

Awarded $1,500 to study Arabic and research the gendering of economic spaces in Damascus and Beirut

*Gertrude Albert Heller Grant May-June 2004*

Awarded $2,500 to study Spanish and rural community health initiatives at PROJIMO, a community created by and for disabled individuals in Sinaloa, western Mexico.

**Service**

*Manager: Farm 51 September 2012-August 2016*

Managed daily activities at an urban farm in Southwest Philadelphia, including neighborhood market, supervising youth Garden Interns

*Member, Corporation of Haverford College; 2008-present*

The Corporation holds legal title to the College assets and elects officers of the Corporation and members of the Board of Managers. Currently serving on the Standing Nominating Committee.

*Member: Content and Programming Committee (Envision Peace Museum) Nov 2011-July 2013*

Designed the "Peace is Personal" exhibit, organized talk by Johan Galtung, advised Envision Peace Museum on youth and educator outreach. (Envision Peace Museum now defunct)

*Delegate and Organizer, Young Adult Friends Delegation to Israel/Palestine June 2010*

Planned delegation that brought together young adults active in non-violent organizing from North America, Israel and Palestine.

**Languages**

Reading, Writing and speaking proficiency: Italian, Spanish, French

Beginner: Levantine Arabic, British Sign Language